

This job description does not form part of the employee's contract of employment but is provided for guidance. The precise duties and responsibilities of any job may be expected to change over time. Job holders should be consulted over any proposed changes to this job description before implementation.

**Job Title:** Programme Administrator

**Report to:** Student Administration Officer

Grade: NG3

**Location:** Various

Purpose:

To undertake a range of administrative responsibilities to underpin the smooth running of Faculty courses and enhance the student experience. This includes being a member of course teams working closely with academic staff to support them and our students

## **Principal Accountabilities:**

The team of administrators in the Faculty Registry undertake a wide range of administrative responsibilities to support the delivery of a high quality service to students on the programmes of the Faculty.

- 1. Advising students and academic staff on University regulations, procedures and services. Deliver a high level of customer care, providing efficient information and advice in person, writing and by telephone.
- 2. Create and maintain comprehensive student records using the University's student record system and to interpret student data in order to inform management reporting.
- **3.** Prepare module registration information, programme planning and timetabling advice to students. Registering module choices and subsequently providing information to staff.
- **4.** Undertake all administrative duties in relation to assessment, including a decision making role in relation to mitigating circumstances claims.

- **5.** As part of the course team, regularly meet with the Course Leader to review student profiles and attendance, identify potential issues, provide advice on University processes and regulations and take action as required.
- **6.** Prepare materials required for assessment boards in liaison with Course and Module Leaders.
- 7. Service assessment boards and Faculty Committees, recording decisions and discussions of individual students. Produce timely accurate minutes following board meetings and liaise with the Chair on any action required.
- **8.** Assist in the preparation for, and participate in, enrolment, orientation and module registration processes and liaise with the Finance Office regarding student fee issues.
- **9.** Within the restrictions of statutory requirements including the Data Protection Act, liaise with third parties on behalf of students (Home Office, sponsors, etc).
- **10.** Undertake any other appropriate administrative duties as directed by the Line Manager, which are appropriate to the grade.

## Context

The Faculty Administration supports core business functions of supporting academic and business governance and management of the Faculty structure in the University, ensuring the effective and consistent implementation of policies, procedures and regulations.

## **PERSON SPECIFICATION**

	Essential criteria	Desirable Criteria
Qualifications	A level or equivalent experience	Graduate or
	·	equivalent experience
<b>—</b>		
Training and	Experience of working in a team	Experience of working
Experience	High standard of numeracy and literacy.	in Higher Education.
	The standard of Hamordoy and meracy.	Experience of working
	Highly IT literate with excellent MS	in Customer service
	Office skills.	and delivering a high
	, ,	standard of customer
	Experience of working in an administrative position	care.
	administrative position	Experience in the use
		and application of
		student record
Auditoria and	Otaca a caral and surity	systems.
Aptitude and abilities	Strong oral and written communication skills	
abilities	SKIIIS	
	Ability to establish good working	
	relationships with staff, students and	
	external bodies	
	Ability to work in an efficient and	
	organised manner with the ability to	
	prioritise and handle multiple tasks	
	Strong attention to detail	
	Strong attention to detail	
	Ability to use tact and discretion when	
	working with sensitive and personal	
	issues	
	A proactive approach to problem	
	solving.	
	A flexible attitude to changing workloads	
	Strong commitment to providing	
	excellent customer care to a range of	
	stakeholders	
	Otaca a marking time to the LP of the	
	Strong motivation to work in Higher	

	Education	
Personal Attributes	Self motivated with a flexible positive attitude.	
	Ability to work well under pressure on own initiative and as part of a busy team.	

## Other

At certain times of the year it may be necessary to work outside normal working hours.